



## RADIOLOGIC TECHNOLOGY PROGRAM Potential Applicant Interview Questions and Grading Rubrics

Class size is limited to ensure that optimal supervision and educational opportunities are available. The highest-ranked applicants, based on the accumulative points identified in the selection criteria, will progress to the next phase in the selection process. These applicants will be contacted to schedule an interview with the selection committee. Participation in the interview does not automatically grant acceptance into the program. Depending upon class size, the highest-ranked applicants will be selected for program admission.

During the interview, the applicant may be asked the following questions. These questions aim to assess the applicant's motivation, preparedness, communication skills, problem-solving abilities, and fit for the program. The applicant needs to reflect on their experiences and be prepared to discuss how they align with the mission and goals of the radiologic technology program. The interview will be evaluated by a panel of program faculty and our advisory committee members. Your score will be averaged and added to your selection criteria. The grading rubrics for the interview are listed on the next page.

Professional business attire is preferred for your interview. This consists of nice pants or slacks (no jeans), a blouse, or a collared shirt.

### Potential Interview Questions that may be asked by the Selection Committee:

1. What have you done to prepare for the radiologic technology program?
2. What previous experiences have you had that make you a good candidate for the radiologic technology program?
3. Why are you interested in a career in radiologic technology?
4. What motivates you to succeed in your academic and professional endeavors?
5. Give an example of a situation in where you had to utilize effective communication skills.
6. Define compassion. What does that look like for a radiologic technologist?
7. What experiences or situations do you find difficult, and how do you overcome these?
8. How do you handle high-pressure situations or stressful environments?
9. Tell us how you resolved a disagreement that you had with someone.
10. Describe a situation in which you demonstrated initiative.
11. Can you discuss a time when you worked effectively as part of a team?
12. How do you prioritize tasks and manage your time effectively?
13. Describe a challenging situation you've encountered and how you overcame it.
14. Describe a situation where you had to adapt quickly to unexpected changes.
15. You notice a good friend of yours cheating on an exam. What would you do?
16. What are your strengths and weaknesses, and how do you improve your weaker areas?
17. What qualities do you possess that make you well-suited for a career in healthcare?
18. What personality traits do you possess that makes you a successful student and team member?
19. Tell us about a time you received constructive feedback/criticism and how you responded.
20. Have you ever failed at anything? Tell us about that experience.
21. What effect do you hope to have on the medical profession?
22. What do you hope to achieve professionally after completing this program?
23. What is your plan if you are not accepted into the program?
24. Why do you believe you would be a valuable addition to our radiologic technology program?

Each evaluator on the selection committee will complete an applicant interview guide with a maximum of 20 points possible. Your interview scores will be averaged and added to your selection criteria.

Evaluator’s Rubric

Used to grade the applicant’s interview responses for each of the five sections. The sections are motivation and preparedness, communication skills, professionalism, critical thinking and problem-solving, and fit for the program. Each section may include 2-4 interview questions.

Rank	Criterion/Description
	<i>Mark the number corresponding to the best description of the interviewee’s response.</i>
0	Does not answer question(s). Unresponsive to some questions even when questions were repeated or rephrased; many responses were confusing, inaccurate, vague, lacked detail, and/or irrelevant.
1	Failed to integrate knowledge, content or experiences; answers are formulaic and typical; candidate doesn’t elaborate or explain; student somewhat hesitant or unsure.
2	Gives responses with some descriptions and examples; does not sound rehearsed; elaborates minimally; does not offer new ideas
3	Gives well-constructed, confident responses with detailed description and examples that are genuine. Offers divergent and creative ideas within broad perspectives

Evaluator’s Rubric

Used to grade the applicant’s overall appearance, communication, respect and professionalism during the entire interview.

Criteria

- Business professional attire (pants or slack-no jeans; blouse or a collared shirt)
- Introduced self
- Great nonverbal communication skills throughout the entire interview (facial expressions, tone, confidence, hand gestures are not distracting, eye contact, posture, etc.).
- Actively listened to the interview committee
- Answered each question clearly and gave examples showing maturity or growth through experiences or provided new ideas
- Willingness to work with others
- Overall responses demonstrate respect for others and the interview committee
- Showed enthusiasm and passion
- Addresses interviewers with a thank you
- Addresses interviews with a firm handshake

Rank	Criterion/Description
	<i>Mark the number corresponding to the number of criteria met above.</i>
0	4 or less criteria met
1	5 criteria met
2	6 criteria met
3	7 criteria met
4	8 criteria met
5	9-10 criteria met